



Learning Week Series Easter Celebrations



Special one week exploratory modules

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Easter Week Celebrations

Festivals bring jubilation to the spirit of celebrations in otherwise routine life of grown ups. The festivals are occasions to have fun and frolic, singing and dancing, relishing delicious gourmet food, meeting people and creating memories for life.

These are also occasions to rekindle the rituals, customs and traditions. As educators we can create multiple learning opportunities while having these celebrations.

Through this specific learning week it is our endeavour to bring the festivities and the learning experiences together.


The module is spread over five weeks, one celebratory activity per day for kindergarten learners-age 3-6 years approximately.

These activities can be done at the beginning of the day or before dispersal. The experiences are divided into five segments covering:
what is this festival-origin,
why is it celebrated-reason,
who celebrates it-different communities
and how is it celebrated-music, food and decorations.

Day 1

Origin of Easter Celebration




Materials Required	Learning Domain	Activity
<p>PreN Print of an egg illustration, different shapes cutout pieces, glue and woolen thread.</p>	<p>Easter is a Christian festival which celebrates the resurrection of Jesus Christ. His resurrection three days later marks the occasion of Easter.</p> <p>Easter is celebrated as a joyous occasion and the Sunday prior is called Palm Sunday which marks the arrival of Jesus in Jerusalem. Holy Thursday (celebration of Jesus's last supper) and the crucifixion of Jesus Christ on Good Friday is a part of the Holy Week which ends on Easter Sunday.</p> <p>The celebrations include the tradition of Easter bunny and Easter eggs, which represent fertility and birth.</p>	<p>PreN Decorating Easter Egg using Shapes Identify the shape of the egg outline in the given printout. Apply glue on the outline of the shape and paste wool. Decorate the inside of the shape by pasting different colour shapes cutout pieces. Once done, count the number of shapes and the number of each shape cutout pasted.</p> 

Day 1

Origin of Easter Celebration





Materials Required	Learning Domain	Activity
<p>Nursery Drawing sheet, colour pencils, natural leaves and flowers, and glue.</p>	<p>Easter bunny chocolate-filled eggs or brightly painted eggs with sweets inside are common gifts exchanged on Easter.</p> <p>The teacher prepares the classroom with relevant materials and decorations related to Easter and shares information about when, why and by whom this festival is celebrated.</p>	<p>Nursery Making Twin Easter Eggs using Loose Parts Collect and sort natural loose parts like leaves and flowers in categories of colour and shape. Draw twin Easter eggs on a white sheet. Decorate the eggs using sorted leaves and flower petals following patterns like: ABAB- Leaf petal leaf petal</p> 

Day 1

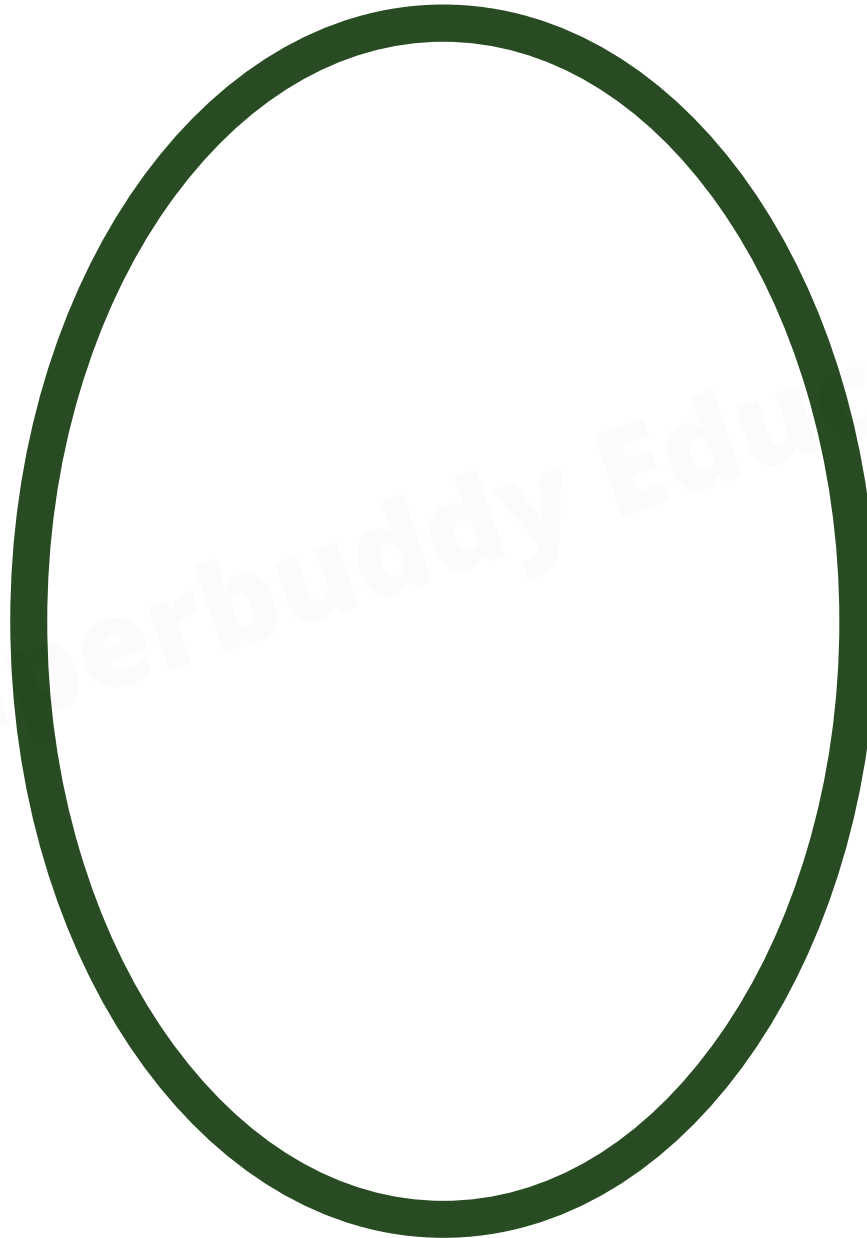
Origin of Easter Celebration



Materials Required	Learning Domain	Activity
<p>KG Colourful papers, colour pencils, thread and glue.</p>	<p>Easter is the most festive celebration of the Christians celebrated all over the world with music, flowers, candlelight, special church service and ringing of the church bells. Easter Sunday is different every year. It is customary to eat easter eggs and lamb on Easter Sunday.</p> 	<p>KG Making Easter Bunny Door Hanging Draw the outline of your left hand on a sheet of paper with your right hand. Draw a couple of these on colourful paper sheets. Cut the outlines using child friendly scissors. Assist the child to draw a bunny figure as shown in the reference image. Fold the tall finger backwards, fold the thumb and little finger in the front part of the page and stick these using glue as shown in the reference image. Do it for all cutouts and string all together in a piece of thread and make door hanging toran. The teacher helps each one count the number of bunnies in their piece along with the total number of hangings created by all. She writes this information on the board and invites volunteers to count the total number of bunny cutouts created by the group. Now the Easter bunny door hanging is ready to be displayed.</p> 

Day 1

Origin of Easter Celebration



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Day 2 Literacy



Materials Required	Learning Domain	Activity
<p>PreN</p>	<p>Stories The three stories of relevance are enacted by teacher/s for different learning levels. Teacher assists children to recall the significance of the Easter festival and how it is celebrated, the significance of Easter egg and Easter bunny by looking at the artwork made on the previous day. Then she talks about life virtues through stories connecting to Easter celebration and Jesus.</p> <p>PreN The Ant the Grasshopper</p> <div data-bbox="510 1050 1171 1382"><p>The Ant and the Grasshopper</p></div>	<p>PreN Have a conversation around the plot with students.</p> <p>How do you feel when you see someone in need? Do you think the Grasshopper instead of having fun during the summers worked and saved some food for itself? Do you think it's good to share what we have with people who are in need?</p> <p>Help the children know the importance of sharing and coexisting.</p>

Day 2 Literacy



Materials Required	Learning Domain	Activity
Nursery	<p>Nursery The Ant and the Caterpillar</p>  <p>The Ant and the Butterfly</p>	<p>Nursery Post enactment, have a conversation about the story.</p> <p>How does the caterpillar feel inside the dark cocoon and how does it's feelings change when it turns into a beautiful butterfly? Do you think we all have the inner strength to come out of low phases and stand victorious? What would you do if you feel helpless in a situation?</p> <p>The teacher connects the despair of the caterpillar with the feelings of Jesus's followers when they saw the Lord crucified and their faith strengthened further when Jesus resurrected.</p>

Day 2 Literacy





Materials Required	Learning Domain	Activity
<p>KG Drawing sheets, crayons, colour pencils and other materials to draw and colour.</p>	<p>KG The Jesus Returns</p> 	<p>KG Teacher encourages children to narrate the story in their own words from their understanding.</p> <p>How do people rejoice when Jesus returns? Could you all enact the scene of Jesus's return with joyful expressions and words? Is this how you feel when you see your loved ones after a long time? What do you think would have happened if Jesus did not return? How would His disciples feel if the Lord did not resurrect?</p> <p>The teacher invites them to draw a scene of Jesus with His followers on the day of Easter.</p> 

Day 3

Fine Motor Activities


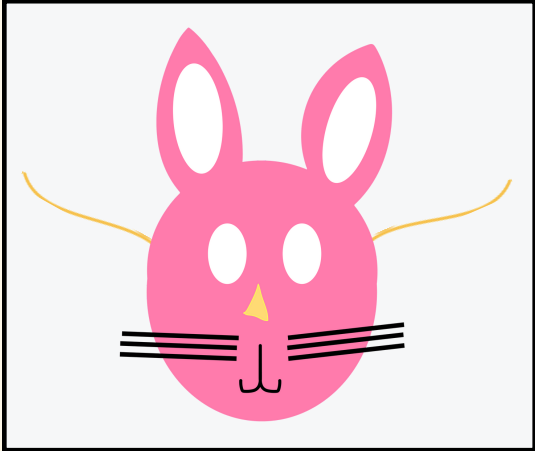


Materials Required	Learning Domain	Activity
<p>PreN Wheel shape paper cutouts, paints, oval shape paper cutouts, natural brushes made of green and dried grass, pine boughs, fern fronds, dandelions.</p> 	<p>There are a variety of decorations done for Easter celebrations to mark the festival such as Easter eggs wreath, colourful Easter eggs, Easter bunny, Emotions Easter eggs and a lot more.</p> <p>The decorations prepared by learners of all three levels are used to decorate the school premise.</p> <p>PreN Making Easter Eggs Wreath</p>	<p>PreN Making Easter Eggs Wreath</p> <p>Provide wheel shaped paper cutout and help to colour using natural paint brush and water paint colours to learners. Help them colour and decorate egg shaped paper cutouts with different patterns using crayons or paint. Encourage the learners to use the natural brushes to paint. Paste the paper eggs around the coloured wheel. The Easter eggs wreaths are ready to hang.</p> 

Day 3

Fine Motor Activities

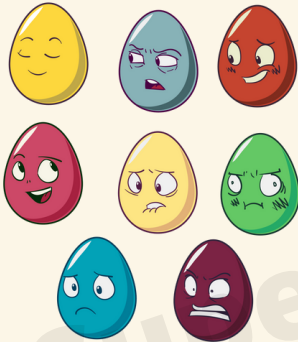
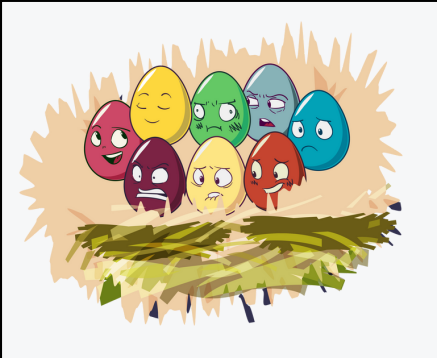


Materials Required	Learning Domain	Activity
<p>Nursery Paper cutouts of different shapes, paper strips, glue and colour pens.</p>	<p>Nursery Making Easter Bunny Mask</p> 	<p>Nursery Making Easter Bunny Mask</p> <p>The teacher helps the learners make this craft following the given strategy: Take a circle paper cutout, puncture two holes to make bunny eyes. Paste oval or triangle shapes paper cutouts as ears on the head. Paste black paper strips near the mouth as whiskers. Use a colour pen to draw nose and mouth of the bunny. Tie thread at both ends to wear as a mask.</p> 

Day 3

Fine Motor Activities


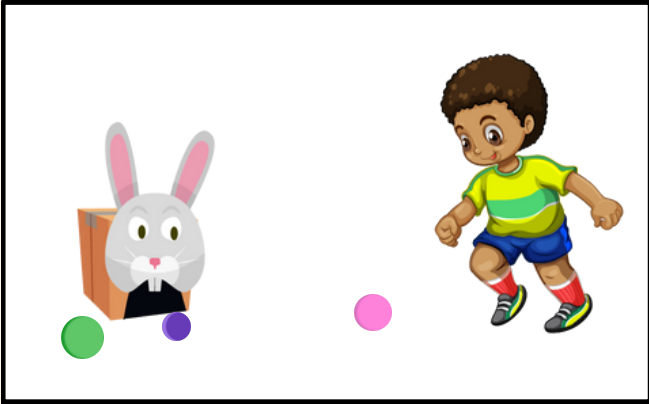


Materials Required	Learning Domain	Activity
<p>KG Old newspaper, colourful crepe papers, glue, feather, grass and paints/colour pens.</p>	<p>KG Easter eggs and nest</p> 	<p>KG Making Easter Eggs and Nest The children follow the given process to make the craft after once demonstrated by the teacher:</p> <p>Crumble newspaper into an oval shaped ball to make it look like an egg. Mix water and glue in equal proportion, apply it on newspaper eggs and paste colourful crepe paper on it. Let it dry.</p> <p>After drying, draw different emotions on the eggs using paints. Let these dry.</p> <p>Prepare the nest by tearing newspaper into small strips and put these together in the form of a nest, add grass/leaves, and feathers.</p> <p>Once done, set the Easter eggs with different emotions in the nest. Name the emotions depicted by others on their craft of Easter eggs and guess who made what!</p> 

Day 4

Gross Motor Activities

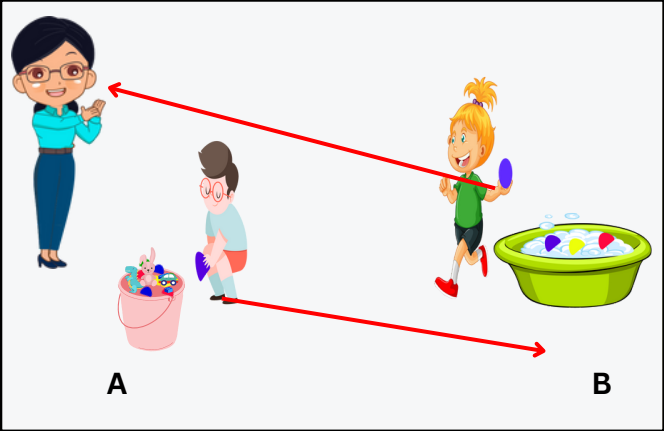


Materials Required	Learning Domain	Activity
<p>PreN Big size cardboard carton, colour paper and pens, plastic Easter eggs or balls.</p> 	<p>The teachers organise these gross motor activities for all learning levels.</p>	<p>PreN Feed the Easter Bunny Construct an Easter bunny from a cardboard box, make an opening like the mouth of the bunny. Show the learners to stand at some distance from the bunny, aim at the open mouth and roll the plastic ball towards it. Each child gets 3 chances to participate in the activity..</p> 

Day 4

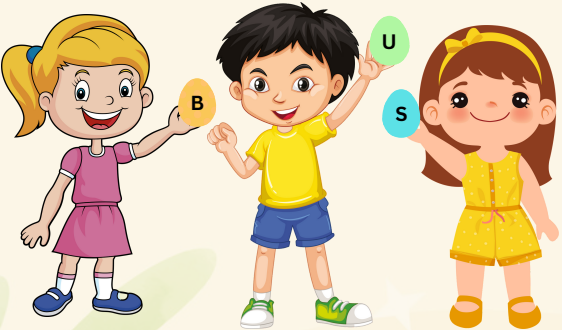
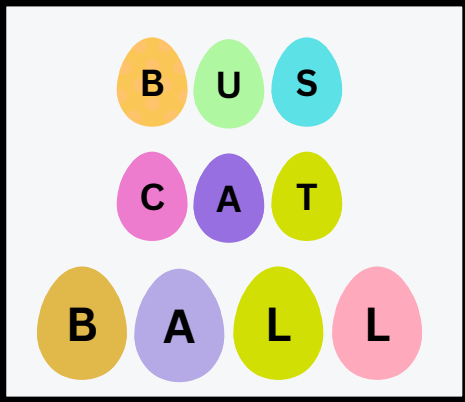
Gross Motor Activities



Materials Required	Learning Domain	Activity
<p>Nursery 2 buckets or bin, water, shampoo, plastic easter eggs, and a variety softoys.</p>	<p>The teachers organise these gross motor activities for all learning levels.</p>	<p>Nursery Easter Eggs Water Sensory Game In a half filled bucket of water pour shampoo to make foam. At one end, put the bucket filled with foam water and opened easter eggs, with other toys, point B. At the other end keep some more plastic Easter eggs opened into two halves, point A. Divide the group into pairs for the activity. The first child picks one half of the egg from the dry bucket (point A), and runs towards his/her partner waiting at the other end near the foam water bucket at point B. The first participant hands the egg half to the partner, who hunts for the second half of the same colour from the bucket. They fix the egg and the second participant runs back to point A and submits the egg to the teacher. The successful pairs get points and the pair that completes the run in shortest time gets points.</p> 

Day 4

Gross Motor Activities

Materials Required	Learning Domain	Activity
<p>KG Plastic Easter eggs, paper chits</p>	<p>The teachers organise these gross motor activities for all learning levels.</p>	<p>KG Easter Eggs Hunt Take a bunch of eggs, write English letters on the eggs. Hide them in an outdoor space. Divide children into small teams and invite them to go for the Easter eggs hunt. Let children collect eggs in a basket, one for each group. Once the hunt is over, show learners to look for the letters inscribed on the eggs. Show children to make three-four letters from the letters written on the bunch of eggs they have collected.</p> <p>The teacher keeps a record of the words being formed by different teams on the board along with the list of the words constructed by all groups.</p> <div style="text-align: center;">  </div> <div style="text-align: right; margin-top: 20px;">  </div>

Day 5

Making Easter Egg Chocolate Biscuits



Materials Required	Learning Domain	Activity
<p>Oval or any other shaped biscuits, melted chocolate, cream, edible cake sprinklers.</p>	<p>No festivity is complete without the special festival food. On day 5, all learning levels make Easter egg biscuits and share with each other The children eat together and sing Easter rhymes and songs.</p> <p><i>5 little Easter eggs, Lovely colours wore; Mother ate the blue one, Then there were four. 4 little Easter eggs, Two and two, you see; Daddy ate the red one, Then there were three. 3 little Easter eggs, Before I knew, Sister ate the yellow one, Then there were two. Two little Easter eggs, Oh, what fun! Brother ate the purple one, Then there was one. 1 little Easter egg, See me run!!! I ate the last one, And then there was none</i></p> <p>Note: The teacher makes sure that no child is allergic to the ingredients being used for this activity.</p>	<p>Process of making Easter(egg) Chocolate Biscuits</p> <p>Place the oval shaped biscuit on a tray. Take a spoon of melted chocolate and spread evenly on the biscuit. Break biscuits into V shape pieces, place 2 pieces as bunny ears and apply melted chocolate or cream on ears. Decorate using some edible cake sprinklers and serve.</p> <div data-bbox="1626 959 1957 1126" data-label="Image"> </div> <div data-bbox="1534 1198 2040 1433" data-label="Image"> </div>

Story: The Ant and the Grasshopper

One warm, sunny day, a grasshopper was bounding through the fields. He was happy, and sang a song as he jumped. As he got tired, he decided to lay down on a warm rock in the sunshine and watch the clouds.

Just then, an ant passed by, working very hard to carry an ear of corn to his nest. The grasshopper was so enjoying his day that he called out to the ant, "Hey! Why are you working so hard? It's a beautiful day! Come enjoy the sunshine with me!"

The ant called back, "We need to store food for the winter. In not so many days, it will be cold, and we will be hungry."

The grasshopper thought that was silly. "Why, there's plenty of food!" he cried. He went back to lazing in the sunshine. The ant shook his head, and went back to work.

The next day, it was again sunny and the grasshopper decided to visit the riverside. He bounded from leaf to leaf over the crisp cool water, not a care in the world. Once again, he saw the ant pass by. This time, the ant was carrying a large leaf. The grasshopper called out again, "Hello friend! Why are you working so hard again today? Come sit in the shade and enjoy the sound of the river!"

Once again, the ant refused. "These pretty days are not so many, Grasshopper. Soon, the cold will come. We must be ready." The ant returned to his work.

On the third day, when the grasshopper awoke, the sun was not shining. It was not warm. Winter had come overnight, and the ground was frozen and covered with snow. The grasshopper shivered. And as he looked for food to eat, he found nothing.

He walked for hours through the snow, searching for food and shelter. As he walked, he passed the ant's nest. Inside, he saw ants warm and happy, and sharing a delicious looking meal. It was then that he understood that the ant was right all along – not all days are sunny.

The ant turned then and saw the grasshopper freezing and hungry. He felt pity for the poor grasshopper. "Come, friend," he called. "There is room here, and there is food. I've saved enough for many seasons. Come in and eat."

And so the grasshopper was welcomed into the ant's home, and the ant's preparations kept the ant, his family, and the grasshopper warm and fed the whole winter long

Story: The Ant and the Caterpillar

Once upon a time there was an ant and a caterpillar who were very good friends. The caterpillar was always kind and funny, and the ant liked the caterpillar very much. One day the caterpillar became very still within his hard brown covers. He appeared to have fallen into a deep sleep and would not wake up. Ant became worried about his friend, Caterpillar. He visited the caterpillar frequently and would call out, "Caterpillar! Caterpillar!" But there was no response from the caterpillar. Ant did not give up. He cut a piece of cabbage and brought it to the caterpillar. "Wake up, Caterpillar!" Still, the caterpillar did not show any response.

After many days, when Ant once again went to see Caterpillar, he found the covers were open and without any sign of the caterpillar. The ant feared for the worst and started crying. "Oh no, I hope he was not taken by any predator!" cried Ant, terrified. The ant became very sad while worrying about the whereabouts of his friend. What Ant did not know was that Caterpillar had wriggled out of his cocoon of brown covers and had become a butterfly that was able to fly high in the sky. "Wow, the world is so wide! Flying is so much fun!" Caterpillar exclaimed.

The butterfly was very happy. I want to show him my wings! The butterfly fluttered around looking for the ant. Then he saw Ant standing sadly beside his empty cocoon of brown blankets.

"Hello, Ant!" the butterfly called.

"Who is calling my name?" The ant looked around but could not see anyone.

The butterfly called again. "Ant, it's me! Look up!"

Looking up, Ant saw a bright and colourful butterfly. But Ant did not recognize his friend at all.

"Ant, it's me, Caterpillar!"

"You're not Caterpillar! Caterpillar crawls and inches on the ground. He can't fly. Don't make fun of me!"

But the butterfly replied, "Do you remember when we went on a picnic together? We had lunch on top of a mushroom in a flower garden. You brought my favourite cabbage leaf."

Only Caterpillar would have remembered that day, thought Ant, his heart beating quickly. "Caterpillar, is it really you?"

"Yes, I'm still here! I'm me, just a different me!" Caterpillar looked very happy indeed.

Ant finally realised that the butterfly was a Caterpillar. Caterpillar had become a butterfly, and he was happy and alive and transformed into something beautiful.

Story: The Jesus Returns

Easter is a time to celebrate Jesus.

God sent Jesus to earth because He loves us. While He lived on earth, Jesus did many wonderful things. He made sick people well. He showed them how to be kind to each other and love one another. He taught God's truth to everyone He met, and He forgave the bad things people did to Him and each other. But the best thing Jesus ever did was die on the cross to save us from our sins.

All His friends, called disciples, loved Jesus and believed He was God's Son. But other people hated Jesus. They didn't like to hear the truth He shared because they liked doing things their own way. They wanted to hurt Jesus and make Him go away.

After Jesus ate supper with His disciples one evening, He went into the garden to pray. The men who didn't like Jesus sent soldiers into the garden to arrest Him. The soldiers hurt Jesus and sent Him to die on the cross.

After Jesus died, they placed Him in a dark cave called a tomb and rolled a heavy stone in front of the cave entrance. Jesus's disciples were very sad that they could not see Jesus anymore.

On the third day after His death, some of His friends went to the tomb and were shocked to find that the stone was rolled away, and the dark cave was empty!

His friends were scared and sad because they didn't know what had happened to Jesus's body. But then an angel appeared and told them that Jesus had risen from the dead! Their fear and sadness turned to excitement and joy. Jesus was alive! And He never died again. He is still alive now!



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